

## Making Your Music Development Plan Sing

## **Music Development Plans**

The NPME said that each school should develop a '<u>School Music Development Plan</u>' this year which sets out how the school will deliver high quality curriculum, co-curricular and enrichment for all pupils and include a 'Music Progression Strategy' - how will pupils pursue music beyond the core curriculum? Use this template to help you

<u>School</u>	Date
<u>Overall Objective</u>	
<u>Budget Materials</u> and Staffing	

Date for Review



NPME guidance	<u>Do we do</u> this now?	If not, how will this be implemented?	How will we track whether the plan is working?
Music at EYFS		207	R
<ul> <li>Curriculum Music</li> <li>developed by a music specialist</li> <li>delivered by a music specialist</li> <li>a minimum of one hour of music teaching a week for each class</li> </ul>			
<ul> <li>Small Group and 1:1 lessons</li> <li>Children can learn a range of instruments and voice.</li> <li>Schools support this through funding support (PP)</li> <li>Lessons take place during the school day,</li> <li>There is space for rehearsals and individual practice</li> <li>There are opportunities outside school like concerts</li> <li>There is space to store instruments</li> </ul>			
<ul> <li><u>Co-Curricular Music</u></li> <li>School choir</li> <li>School ensemble/band/group</li> </ul>	8		
<ul> <li>Performances</li> <li>Student performances happen termly</li> <li>Opportunity to enjoy live music performance at least once a year</li> </ul>		a	Sector of the se

Additional Considerations	<u>What do we do now?</u>	What will be implemented aditionally?	<u>How will we track whether</u> <u>the plan is working?</u>
Transition work with local secondary schools	5		
Pupil Premium and SEND provision			
Communication with parents			
Measuring progression and assessment		E	
Other			
Immediate Actions			